How fast the year has gone! We started the year with our new vision in place and have been working steadily to make it a reality.

**VISION STATEMENT**

At Cambridge Park Public School genuine learning partnerships are nurtured through respectful relationships between students, staff, families and community members. Our learning partners are recognised and appreciated for their valuable contributions. Learner-centred experiences are provided in an innovative, flexible and engaging learning environment. We recognise and cater for student diversity and aim to build confident, resilient and self-directed learners. Life-long learning is achieved through high expectations of all and the development of skills in communication, collaboration, critical thinking and creativity.

Some of the programs we have implemented to help us make our vision a reality include:

- The National Community Partnerships framework under the leadership of Mrs Sirmais. She has been very proactive in working with our parents, carers and community partners to strengthen our relationships. Highlights include improved Kindergarten Orientation processes, establishment of Breakfast Club with the support of OZ Harvest and. Rhyme-time, parent information sessions and on-going classroom snap-shots of daily classroom life continued to be a regular feature of Mrs Sirmais work.
- Implemented an innovative approach to teaching and learning through Agile Learning for 2 classes – The Redbacks.
- Intensified in-class support for all students through the employment of 8 additional School Learning Support Officers.
- Implemented the Disability Standards Framework P-6.
- Had the Pre-school assessed as Exceeding expectations
- Implemented the Friendly-Schools program with Years 4 and 5.
- Continued to implement language programs based on assessment of student need by a speech therapist to strengthen student expressive and receptive language skills.
- Continued to implemented QuickSmart, MultiLit , Core 5, Reading Recovery and Reading with Mrs Kew to support students requiring additional help in learning mathematics and literacy.
- Continued to raise the profile of Aboriginal Education and deepen our processes for individualised learning under the excellent leadership of Mrs Alexis Scott and her hard working team.
- Provided many opportunities for talented students to shine in dance, choir, drumbeat, chess, art and science club and sports.
Trained teachers in a wide range of excellent curriculum programs including L3, Town and TEN.
Provided quality teaching and learning in classrooms every day for every child from Pre-school all the way through to Year 6.

I want to publicly acknowledge all the hard yards that the staff and volunteers do at our school each and every day to bring high quality educational experiences to our students. I feel really blessed to have so many caring, talented and dedicated people, both paid and unpaid, working together to make our school the wonderful place that it is. Each year we better our previous performance in many areas across the school and I’m confident that 2016 will be our best yet. I wish you and your families a very Merry Christmas and a relaxing and joyful New Year.

Expression of Interest – Targeted Music Program 2016 Years 3-6 student

We are thinking of establishing a targeted music program next year for about 20-25 students to develop skills and talents in a range of musical instruments including recorder, ukulele, keyboard and singing. The purpose of the program is to cater for students who have a particular skill or interest in music - it is not meant to be a program for all students. If the program goes ahead the school will purchase the instruments and pay for the instruction by a qualified teacher. If you would like your child to participate in this program please complete the attached slip and return it to school as soon as possible. Please note that at this stage I am just trying to determine if there is enough interest from parents to establish the program – there is no guarantee that this program will proceed.

Helping Hands Vacation Care

Attached are flyers for enrolment in our new OOSH service Vacation Care program. Keep in mind that you may be entitled to fee-support and the program looks terrific. You don’t need to enrol for every week or every day. Give them a call to find out more.

Mrs Binns
Principal

Anaphylaxis and Us

As mentioned in previous newsletters we have several children and staff members at our school who are anaphylactic. If you are sending food to school to be shared with other children eg: birthday cakes or cakes for sale, please be very careful to read the ingredients and ensure that they do not contain peanuts, tree nuts and nut products. Some of our children are also allergic to eggs and milk. Please also send in the packet ingredients so that we can check them for ourselves.

Other ways to support us to keep everyone safe are:

1. Talk to your children about allergies and how serious they can be for some people so they must not ever share their food with other children. Its not mean to not share food its keeping people safe.
2. Discuss how important it is to wash hands before and after eating so that food allergens don’t get transferred onto other people or their food.

Thank you for working with us to keep our children safe.
As the year is rapidly coming to an end we would like to take this opportunity to thank all of you for your continued support in your child’s first year of school. It has been a pleasure for us to get to know your children to watch them grow and learn as well as to get to know many of you. Our ‘little kindies’ aren’t so little anymore and they will tell you that we have said they are all ready for Year 1.

As you may have noticed we have started sending home some of the students work. It would be great if you could put a plastic bag in their school bag for any overflow that they may have. (Especially for those with little school bags.)

Friday 11th December is our Big Day Out to the movies where we will be seeing ‘The Good Dinosaur’. Your child’s reports will also be coming home on this day. Next Tuesday 15th December is the presentation assembly at 9:15am. Your child would have brought home an invitation if they are receiving a special award at this assembly, however, all are welcome to attend.

Wishing you all a safe and happy holidays and a “groovy” new year.

Mrs VanCuylenberg
Kindergarten Supervisor
Stage 1 News

The year is coming to a close and it is wonderful to look at the personal achievements of all the children at CPPS over the last 12 months. We have seen tremendous growth within all our classrooms and always find this a difficult time of year when we have to say goodbye to our students as they move on to bigger and exciting things in the older grades. Your student’s reports are completed and will be coming home with your children on Friday 11 December.

K-2 are finishing the year with their Big Day Out to the movies on Friday 11th December to see The Good Dinosaur. We can’t wait!!

On Tuesday 15th December at 9.15am is the K-2 presentation assembly. If your child is receiving an award your child would have brought home an invitation.

Just a reminder, the holidays are a great time to organise to have your children’s eye sight and hearing tested. It is recommended your child be tested annually.

With the holidays approaching it is a good time for you to have a talk to your child about safety issues like stranger danger, safety around the home and on the streets. We recommend you insist your child wears a helmet and other safety gear when bike riding, skateboarding and other sporting activities that require safety gear.

Please encourage your child to continue reading through the holidays. Mrs Thompson has organised a holiday reading program to encourage your children.

Thank you for all your support throughout the year!!!

Your input has been truly valuable.

Have a lovely holiday and take care.

Mrs Copeland
Year 2 Supervisor

Mrs MacKinnon
Year 1 Supervisor

We would like to thank the St Mary's RSL Sub-Branch for their generous donation of $500 to our school library. Also to Blackwell Public School for hosting this event and the wonderful morning tea they provided.

Mrs Thompson
Teacher/Librarian
Stage 2 Christmas Message

On behalf of the Stage 2 Teachers, I would like to wish all our students and their families a happy and safe Christmas Holiday. We are in no doubt that Stage 2 is definitely, hands down, no contest, the BEST stage in the school and it has been a genuine pleasure to teach this fantastic group of children. It has been so amazing to see our students forge close relationships not only with their classroom teacher but all the teachers on Stage 2, the team spirit has been sensational!

I’m proud to say that the Redbacks stepped up and won the Zooper Doopers Prize in the Library Borrowing Competition this term (YAY!). I’m even more proud this means across the four terms, every class in our stage won the competition once. A tremendous triumph for improving our students’ literacy skills through one of the most valuable exercises any child participate in, reading! Thanks to all our parents for their support in this challenge.

To our Year 4 students, I am incredibly excited to see many of you continue on your journey toward becoming the future leaders of this school and beyond. You are the first group of students I have been at the school to see grow right from kindergarten and the experience has been incredible.

To our Year 3 students, you continue your Stage 2 journey next year but with one very important difference. You will be the leaders of the stage who are relied upon as role models and leaders for others to follow. Having seen the growth you’ve already made this year, I know that won’t be difficult.

Thank you for a fantastic year and I cannot wait to continue the celebrations at the Presentation Assembly next week where we get to honour all our students, not just those getting awards.

Happy Holidays.

Mr Thompson
Stage 2 Supervisor

Stage 3 News

Congratulations to our year 6 students as they leave Primary School and move onto High School in 2016. I would especially like to thank all our wonderful Senior SRC members for their dedication to the positions they held this year.

Congratulations to our new leaders for 2016. I look forward to working with you all.

Thank you to the parents who have supported the activities including PSSA, camp, fete and excursions.

Stage 3 - Luna Park Excursion

Students need to be at school by 8:30am and must wear full school uniform, including a hat. Please bring and apply sunscreen.

Students are encouraged to bring food and drink with them, as it will probably be expensive to buy. They may bring spending money.

Students must follow directions from teachers and staff at all times.

The buses are due to return to school at 4:15 - 4:30pm.

Students need to abide by all rules until and including the last day.

Stage 3 Reports - will go home on Monday, 14th December, 2015.

Mrs Hines
Stage 3 Supervisor
Well done to all our students who successfully completed the Premiers Reading Challenge in 2015!

Years 3-6

Ana Sofima
Kingfishers

Talia-Jane
Echidnas

Year 2

Waratahs

Koalas

Banksias
Well done to all our students who successfully completed the Premiers Reading Challenge in 2015!

Year 1

Geckos

Bottlebrush

Wallabies

Kindergarten

Kangaroos

Blue Tongues

Paper Daisies

Working together to build quality relationships, engaging learning environments and life long learners
For Parents and Carers

**Avoid the Summer Slide ~ Get your kids participating in the Summer Reading Club!**

Reading is an essential skill for everyone. It’s the vital foundation of a child’s learning and engagement in their school years and for life. The Summer Reading Club encourages children and young people to discover great authors and illustrators over their summer break. **Best of all participation in the Summer Reading Club is FREE!**

You can encourage your child to participate in the Summer Reading Club in the following ways:

1. **Help your child to become a member of their local library**
   - Simply approach your local Penrith Library (Penrith, St. Marys or St. Clair) branch and sign your child up for their own library membership card.

2. **Register**
   - Register your child in the 2015 Summer Reading Club by completing the online registration available at [http://www.summerreadingclub.org.au/club](http://www.summerreadingclub.org.au/club) or follow the hyperlink to ‘Summer Reading Club’ on your child’s CPPS Orbit Page
   - As an extra incentive, all children who register for the Summer Reading Club before 31 January 2016 will go into a national draw to **win 1 of 8 iPods**. Parental permission to enter the prize draw is required for all children aged 12 and under. One winner will be drawn from each state/territory. Refer to the Summer Reading Club terms and conditions for more information.

3. **Log 10 books to go into the draw**
   - Read with your children and help them to complete their reading logs. You can read any book you like!
   - Take completed reading logs to your local library branch to enter the draw for Dymock’s Book Voucher prizes.
   - Log the same books online to go into a prize draw to win one of 3 amazing Lost Worlds themed book packs.

**KEY DATES**

- Summer Reading Club runs from **1st Dec 2015** to the **31st Jan 2016**
- Penrith City Library branches will accept completed reading logs after the **14th Dec 2015**

Mrs Thompson
Teacher/Librarian
Helping Hands

Vacation Care Program

Cambridge Park Public School
35 Oxford Street
Cambridge Park NSW 2747

This program is flexible to the children’s needs and wants on the day.

All children attending must bring a broad brimmed hat, water bottle, wear closed in shoes and sunsmart clothing. Morning and afternoon tea supplied. Children must bring their own lunch daily.

Excursions: Children to bring morning tea and lunch unless specified otherwise.

4 January - 15 January 2016
18 January - 29 January 2016

0437 923 845

Cambridge Park Public School

Working together to build quality relationships, engaging learning environments and lifelong learners
Please complete this form and return to Helping Hands Cambridge Park

Please indicate which days you would like to make a booking, and for how many children.
(These fees are full fees prior to any eligible benefits and are the maximum out of pocket expense)

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Please see overleaf to complete your family details, contact details and signature.

Ph: 0437 923 845  Cambridge Park Public School  35 Oxford Street, Cambridge Park NSW 2747

Please complete this form and return to Helping Hands Cambridge Park

I __________________________ wish to book my child/ren into the specified Vacation Care Days at Helping Hands Cambridge Park.

Child/ren’s Name(s): __________________________________________

I understand that I will need to enrol my child/ren on to the Vacation Care Program in advance as some activities are subject to availability.

I understand that I need to complete a permission slip prior to attending any excursion. I understand that payment must be made in full prior to my child/ren attending Vacation Care, and I have completed an enrolment form and exci debit form.

Signature: __________________________  Contact Phone Number: __________________________

Ph: 0437 923 845  Cambridge Park Public School  35 Oxford Street, Cambridge Park NSW 2747
Working together to build quality relationships, engaging learning environments and life long learners
CAMBRIDGE PARK PUBLIC SCHOOL
PO Box 8021
WERRINGTON COUNTY NSW 2747
35 Oxford Street  CAMBRIDGE PARK

Phone: 4721 2556
Fax: 4721 7567
E-mail: cambridgpk-p.school@det.nsw.edu.au
Website: www.cambridgpk-p.schools.nsw.edu.au
School Security: 1300 880 021

OUR SCHOOL

Expectations

To Be Safe
To show Respect
To be Active Learners

Expression of Interest in Targeted Music Program

Yes I would like my child to be considered for inclusion in the Targeted Music Program for 2016

Name: ___________________________
Child's Name:____________________________ Class_________

Are You Leaving Us? - Please return to office

Name:______________________________ Child’s Name:____________________________
Class__________
Reason
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

Working together to build quality relationships, engaging learning environments and life long learners