Upcoming Events:

- **Fri 13 November** — PSSA Sport
- **Wed 18 November** — Preschool Orientation
- **Fri 20 November** — PBL Assembly, Summer PSSA Ends
- **Mon 23 November** — Christmas Concert, Matinee 12pm
- **Tue 24 November** — Christmas Concert, Matinee 12pm and Night 6pm
- **Tue 1 December** — Aboriginal Student Recognition Night
- **Wed 2 December** — Preschool Graduation and Christmas Party
- **Thurs 3 December** — High School Orientation, Year 6 Farewell
- **Fri 4 December** — Great Soaking Blast
- **Tues 8 December** — Extra-Curricular Assembly
- **Wed 9 December** — Leaders and Leavers Assembly
- **Fri 11 December** — Big Day Out, Reports home
- **Mon 14 December** — Talent Quest
- **Tues 15 December** — Presentation Assembly
- **Wed 16 December** — Last Day of School

Student Well-being

Framework Continued

Supporting students with disability

The primary responsibility for meeting the learning and support needs of students with disability lies with their school and the classroom teacher. The school learning and support team plays a key role in coordinating and planning support for students with disability and additional learning needs.

**Principals must ensure that:**

- students, staff, parents and carers with disability are provided with the same opportunities as other people
- school staff are aware of their obligations towards students with disability and their parents and carers under the *Disability Discrimination Act* 1992 and the Disability Standards for Education 2005.
- school and teacher practice supports the provision of personalised learning and support for students with disability
- resources are used in a manner that enables the school to meet the identified learning and support needs of students with disability in consultation with students and or their parents and carers
- schools participate in the annual Nationally Consistent Collection of Data on Schools Students with Disability (NCCD).

Positive behaviour for learning

Positive Behaviour for Learning (PBL) is a comprehensive, integrated whole school approach to student wellbeing and behaviour.

PBL is a process that supports school leadership teams to create positive learning environments that enable student learning and wellbeing. Successful implementation of PBL is underpinned by the support and commitment of the whole school community.

PBL is based on a three-tiered continuum of prevention and intervention:

- **Tier 1** - Universal prevention: school-wide and classroom systems for all students, staff and settings.
- **Tier 2** - Targeted interventions: small group systems for students at-risk behaviourally and academically.
- **Tier 3** - Intensive interventions: systems for students with high-risk behaviour and/or learning needs.

Review of the PBL Level System (Bronze, Silver, Gold)

Today some parents attended a meeting with Mr Bourke to express their opinions about our current Level System. If you were unable to attend you can give us some feedback by completing the simple questionnaire attached.

Opportunities for all students to nurture their talents and develop their interests
**Opportunities for all students to nurture their talents and develop their interests**

**Let's Keep all Children Safe**

Please remember that the best way to deal with any concerns you have about students who are not your children is to speak to a teacher about them. It is never a good idea for you to confront a child yourself. Firstly you will probably frighten the other child – this causes more harm than good. Secondly repeated episodes of this behaviour will result in you being banned from coming onto school grounds under the “Inclosed Lands Act”. Breaching a direction not to enter onto school grounds during the time of the ban incurs a high fine. None of us wants this to happen so please see a teacher with concerns – never approach another person’s child to try to sort out a concern.

**Are You Leaving Us?**

If you are moving house this year could you please complete the attached tear-off slip to help us work out how many students we will have in the school in 2016.

Mrs Binns  
Principal

**Preschool News**

It has been a busy 2 weeks with the children attending big school orientation, visiting the library and the kindergarten classroom to see the baby chicks.

We have been doing lots of activities to help us settle into big school. These include reflecting on visits we have made to the big school through picture talks, learning that letters make sounds by singing ants in the apple, playing number games and practising our pencil and scissor grips.

The Frogs have been learning all about space, planets, the moon, rockets and astronauts.

The Joeys 1 interest has been all about farm animals, bugs and insects. While Joeys 2 have been talking about babies and the things they can do now but couldn’t do as babies.

Please remember that the preschool is closed on **Wednesday 18th November for 2016 Preschool Orientation** and **Preschool Graduation/Christmas Party is on Wednesday 2nd December 10am to 1pm**.

Thank you  
Preschool Educators

Opportunities for all students to nurture their talents and develop their interests
Stage 1 News
This term is continuing to be a very busy one. The children are getting very excited about the end of year school concert, the movies, the ‘Great Soaking Blast’ and other end of year celebrations. This Wednesday, the children participated in the Year 6 fete. All children had a wonderful time throwing wet sponges at teachers, having their faces painted, making their way through mazes entering guessing competitions and generally having a very good time.

Rehearsals for the school concert are reaching a crescendo. Our last PBL assembly will be held on Friday 20th November. If you believe your child has missed out on a PBL award please send your child’s tokens and awards back to your class teacher for checking as soon as possible.

Mrs Copeland
Year 2 Supervisor

Mrs MacKinnon
Year 1 Supervisor

Stage 2 Musings
This term, Stage 2 has been working really hard in English learning a new and exciting unit on poetry, so far we have covered acrostic poems and rhyming couplets. We would like to share of the students work from the Dugongs and stay tuned for some of the other classes’ fantastic work.

Mr Thompson
Stage 2 Supervisor

By Alex
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Year 6 Fete
Opportunities for all students to nurture their talents and develop their interests

Bilbies Cinquain Poetry

War
Scary, bloody
Shouting, dying, commanding
Challenging the people’s bravery
Battle
Chase

Sleep
Cosy, warm
Tumbling, ignoring, snoring
I cannot get up
Nap
Nicholas

Dad
Hard-working, fun
Building, playing, sleeping
Always helps me out
Father
Brodie

Halloween
Spooky, freaky
Creeping, eating, scaring
Knocking is always frightening
Death
Jacob

Cars
Awesome, fine
Exciting, speeding, roaring
They are really cool
Vehicles
Codey

Rain
Cold, noisy
Pouring, wetting, flooding
It always annoys me
Water
Liliana

Xbox
Fun, unhealthy
Dancing, sitting, achieving
Connected to your friends
Console
Tylar

Halloween
Fun, yummy
Dressing-up, walking, knocking
Can’t wait to go
Spooky
Harmony

Dance
Fun, joyful
Swirling, twirling, spinning
To express your feelings
Bailie
Ella

PlayStation
Challenging, weird
Controlling, chasing, working
Great fun to play
Sony
Jett
Bilbies Cinquain Poetry

War
Death-defying, scary
Screaming, running, killing
War makes me cry
Fight
Chloe

PlayStation
Fun, play
Racing, shooting, running
In my games
Sony
Jesse

Beer
Harmful, yellow
Flying, buzzing, stinging
Makes the perfect honey
Insect
Abdullah

Soccer
Goals,团队
Running, kicking, scoring,
I like my team mates
Football
Aidan

Xbox360
Games, playful
Playing, Kicking, booting
Fun games to play
Gaming
Lachlan

Football
Active, fun
Kicking, running, tackling
A hard game to play
NRL
Ethem

Baby
Crying, smiling
Cute, smelly, little
Fun to play with
Bub
Macayla

Bunny
Fluffy, furry
Hopping, eating, sleeping
They are really cute
Rabbit
Sneha

War
Scary, dangerous
Fighting, dying, shooting
Watch but if you go
Mission
Wesley

Rabbits
Fluffy, adorable
Hopping, scratching, sniffling
Fun to play with
Pets
Shakira

Football
Fun, challenging
Playing, tackling, scoring
Challenging game to play
NRL
Brandon

School
Fun, friendly
Learning, writing, reading
Friends when you need them
Class
Cavill

Dancing
Fun, graceful
Exhausting, twirling, spinning
Dancing fast or slow
Moving
Ann-Elise

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PBL Level System Questionnaire - please return to office

What works well for your child?

What is not working as well?

Do you have any suggestions to improve the system?

Are You Leaving Us? - Please return to office

Name: ___________________________  Child’s Name: ___________________________

Class________

Reason
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________

Opportunities for all students to nurture their talents and develop their interests
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School Security: 1300 880 021

**OUR SCHOOL**

**Expectations**

**To Be Safe**
**To show Respect**
**To be Active Learners**

For your convenience when your child is absent from school please complete the note below and return to your child’s teacher.

**ABSENCE EXPLANATION NOTE**

STUDENT’S NAME .......................................................... CLASS..........................

DATES OF ABSENCE ..........................................................

REASON..........................................................................................

PARENT/CAREGIVER’S NAME ..........................................................

SIGNED ............................................. DATE .............................................

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